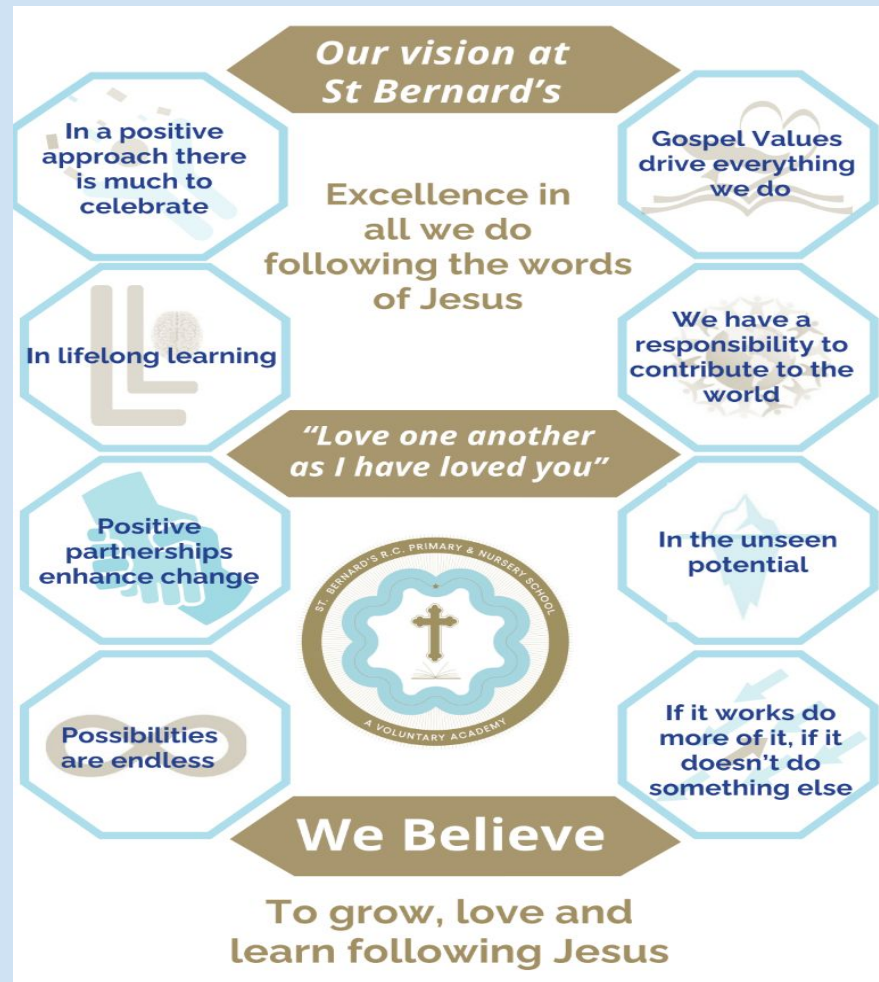




# Reception Welcome Meeting

**June 2024**

Thank you for  
choosing St Bernard's  
RC Primary and  
Nursery School



# Meet the Team at St Bernard's

Mrs Le Feuvre - Head of School

Miss Reid - Assistant Head Teacher (0.4)/Creativity  
Collaborative Lead

Mrs Thomson - AHT (0.6)/EYFS Lead/Class Teacher

Mrs Cooke - Class teacher

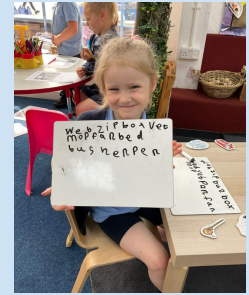
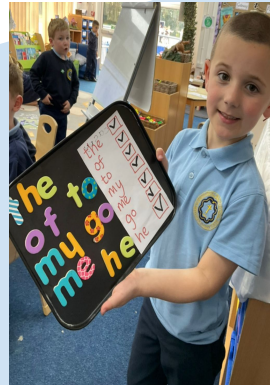
Mrs Witherspoon - Learning Coach / teacher

Mrs Bowles - Pastoral Care Lead

Mrs Chattle & Mrs Swan - Front office  
support



# What does a typical day look like in Team Reception?





## Areas of Learning

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

1. **Communication and language**
2. **Physical development**
3. **Personal, social and emotional development**

As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:

1. **Literacy**
2. **Mathematics**
3. **Understanding the world**
4. **Expressive arts and design**

During the Foundation Stage, these areas of learning will be introduced in ways that are suitable for young children i.e. through practical, fun, stimulating and challenging activities.

The children will be given opportunities to build upon their existing skills and interests to aid their development.

Assessments are made from daily observations we make of children in various play based activities. From this, we track children against the Development Matters document, which is a series of developmental statements in the seven areas of learning.



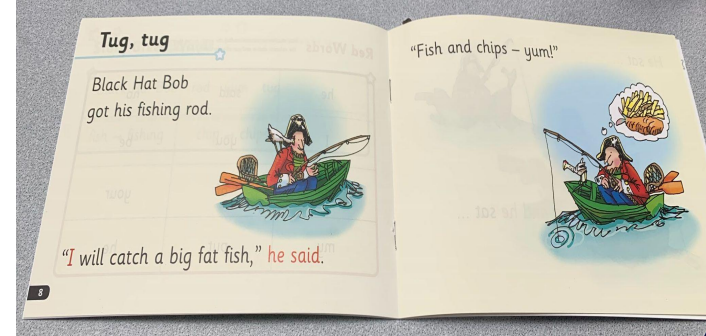
## The School Day



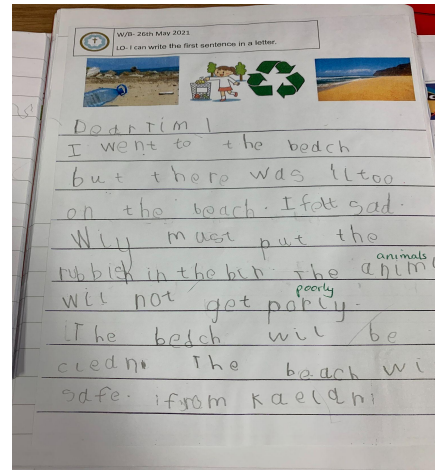
Time	Activity
08:45	Doors Open/Registration
09:00	Fine motor skills activities
09:15	Literacy tasks /Read Write Inc
10:00	Snack and play
10:30	Literacy and Numeracy task
11:00	Free flow and focused activities
11:40	Lunch
12:30	Registration/Relaxation
13:00	Understanding of the world/ Creative task
13:30	Free flow and focused activities
14:15	Afternoon break
14:30	Free flow and focused activities/Interventions
15:00	Story time
15:15	Home time

Please note this timetable may vary occasionally due to trips/ external visitors etc.

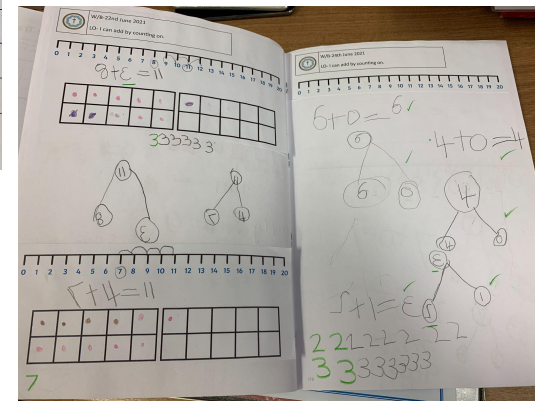
# By the end of the year!



Reading



Writing



Maths

The Reception year is so important for your child to grow and learn both socially and academically.

If your child is very unwell and they are not able to come to school you must ring the School office each day that they are off to inform us of the reason for their absence.



## Attendance Matters

Full attendance is vital for your child's educational progress. Research has shown there is an overwhelming connection between those pupils who are frequently absent and those who go on to underachieve in their future.



Good habits, establish good routines, such as going to bed on time.



If your child is off school, you must let the school know why and tell them when they can expect your child back.



Take all holidays during the school holiday periods.

### Tips for good school attendance:



Don't let your child stay off school for a minor ailment.



Make all appointments for the doctor, dentist, optician etc. after school hours or during the school holidays.



## Getting ready for school

Please help your child to

- recognise their own jumper/ cardigan
- put on and take off their own jumper/ cardigan
- zip their own coat up
- put on and take off their own shoes



## School Uniform

Dark navy trousers/skirt

Pale blue polo shirt

Dark navy sweatshirt/cardigan with school logo

Sensible black school shoes



### PE

On PE days, children are asked to come into school dressed ready to do PE. A simple plain white t-shirt, navy blue shorts and pumps/trainers will be suitable attire.

All garments  
**MUST** be  
clearly marked  
with the  
student's **FULL**  
name



# What will your child need in school?



## On a daily basis

Their named water bottle filled with fresh water only.

A hooded coat clearly named.

Spare clothing in a named bag

## Friday only

Their book bag

To come into school in their PE kit



During the first week of your child starting full time we will arrange a reading meeting to help you understand the reading process in Reception and the support we'd like you to give to your child at home.



## Parent Partnership

We want to be very involved with your child's Reception Year.

You are your child's first educator and know them best.

Children will bring home phonics sounds and high frequency words to practise.

Please share with us anything you have done at home that means something to your child and we will share and celebrate it at school

Open Door Policy

WOW moments at home

Contributing on Tapestry

Displays in the Classroom

Share the learning

Reading at home

Family Projects

# Pupil Premium

All pupils who go to school in the Cheshire West and Chester area, and are in reception, year 1 or year 2 in September 2023 can receive a school meal at no cost to the parent or guardian.

However, it's important that all parents or guardians that have a statutory entitlement to a free school meal complete the online application form. Completing the free school meals application form may mean that your child's school can claim additional funding, known as the Pupil Premium.

Currently parents who are in receipt of Pupil Premium will also receive £ 15 ASDA voucher per child per week during the school holiday as well as free access to our Holiday club provision during the Summer, Christmas and Easter holidays.

Please see Mrs Swan after the meeting today to check your eligibility.



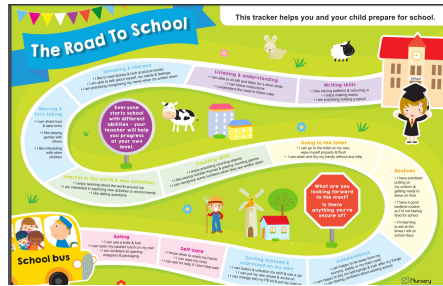
# Induction Programme

DATE	ACTIVITY
<b>Thursday 6th June 2024</b>	New starters meeting 6-7pm for parents to meet staff, visit the classroom, book home visits and collect starter pack.
<b>Monday 24th and Tuesday 25th June 2024</b>	Home visits will involve meeting your child in their home and discussing any information regarding starting school.
<b>Tuesday 2nd July 2024</b>	School visit - 1 hour 30 minutes in the morning with a group of 15 children.
<b>Part time from the 4th of September. Full time Monday 16th of September</b>	Start school (10 day transition) am session is with lunch 08:45 - 12:30 pm session is after lunch 13:00 - 15:15 (arranged on home visit) Arrange a 1:1 meeting with Head of School



# Information and support to help your child settle into school

For families currently using Tapestry the following documents will be shared with you. If you would like paper copies of these documents please let the front office staff know and we will have them ready for you to collect.



**Am I ready for school?**

**Tips for parents**  
When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

**Self-care**

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

**Speaking & literacy**

- I am interested in reading stories & looking at picture books
- I am practising recognising my name when it's written down

**Listening & understanding**

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

**Sharing & turn taking**

- I can share toys & take turns
- I can play games with others
- I can interact with other children

**Counting skills**

- I enjoy practising counting objects
- I can follow instructions
- I can recognise some numbers when they are written down

**Interest in the world & new activities**

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

**Routines**

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days

**Eating**

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening envelopes & packaging

**Writing skills**

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped activities
- I am practising holding a pencil

**Going to the toilet**

- I can go to the toilet on my own when I need property & flush
- I can wash & dry my hands without any help



#READYFORSCHOOL

**pacey**  
Partnership for Early Years

**PREPARING YOUR CHILD FOR STARTING SCHOOL**

# What do we need you to do next ?



- Please sign up for a home visit
- Please make sure you have read and ticked all the documents on Arbor linked to information regarding Safeguarding, Social media and medical /food allergies.
- Please make sure you have 3 contact numbers on Arbor for us to make immediate contact if needed.
- Take a look at the school website for further information such as holiday dates and clubs.
- Collect your free bookbag and water bottle before leaving this evening.
- Please sample our School meals and chat to the kitchen staff if you would like further information on our school meals.
- You are welcome to visit your child's classroom after this meeting and if you have any questions please ask any of our adults who can help you.