Long Term Plan - Art & Design Subject Overview

ON	AUTUMN TERM	SPRING TERM	SUMMER TERM
T1	Primaries	Textiles (weaving) Secondaries	Sculpture Tones
T2	Painting	Digital Art	Printing
	Primaries and Secondaries =Tertiary	Tone	Shades & Tints
Т3	Sculpture	Printing	Digital Art
	Metallics	Tone	Colour Temperature
Т4	Drawing	Textile (Mosaic Year 3 Printings)	Painting
	Monochrome	Warm and Cool	Shades & Tints
T5	Sculpture	Painting	Printing
	Monochrome	Tone	Neutrals
Т6	Textiles (Collage)	Drawing	Digital Art
	Metallics, Monochrome, Neutrals	Shades & Tints of tertiaries	Message with colour

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End points

NC end of KS1 assessment.

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

NC end of KS2 assessment.

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.